

Jackson Christian Preschool

CHRIST-CENTERED

Curriculum ~ Early Childhood 2 and Early Childhood 3

	Language Arts	Math	Science	Social Studies	Bible	Foreign Languages	Fine Arts	Technology	Physical Development	Additional Opportunities
E C 2	<p>Develop literacy awareness</p> <p>Develop language and speaking skills</p> <p>Learn to actively listen and observe</p> <p>Fairy tales and nursery rhymes</p> <p>Develop a love of reading</p> <p>Develop fine motor skills</p> <p>Uppercase letter recognition</p> <p>Development of fine motor skills</p> <p>Name recognition</p> <p>Understand the value of books</p> <p>Learn to care for books</p>	<p>Hands-on learning focusing on:</p> <ul style="list-style-type: none"> -Counting basic numbers 1-10 -Recognize basic shapes and colors -one to one correspondence 	<p>Science is taught through a hands-on approach with topics including:</p> <ul style="list-style-type: none"> -All about me -The five senses -Body parts -Animals -Plants -Birds and insects -Seasons -Weather -Cooking 	<ul style="list-style-type: none"> -Families, homes and neighbors -Community helpers -Learn about different cultures -Historical Americans -Special Holidays -Citizenship -Class routine and rules -Manners 	<p>Age appropriate Bible stories which teach Christian principles of obedience, kindness, and sharing.</p> <p>Memorize monthly Bible verses</p> <p>Sing songs about God's world and Jesus</p> <p>Attend and participate in weekly chapel programs</p>	<p>Spanish instruction includes:</p> <p>Some Spanish vocabulary that parallels curriculum</p> <p>Count in Spanish</p> <p>Recognize some colors in Spanish</p> <p>Cultural awareness</p>	<p>Music class exploring rhythm, singing, and playing instruments</p> <p>Art class explores forms of art and art fundamentals</p> <p>Make connections between art and literacy</p> <p>Daily instruction uses fine arts to reinforce curriculum and help to develop gross and fine motor movement</p> <p>Dramatic Play</p>	<p>*Optional class-</p> <p>Compuchild</p> <p>Develop and understanding that the computer is a tool for learning</p> <p>Age-appropriate software which reinforces all areas of curriculum</p> <p>Use of a computer mouse</p>	<p>Physical Skills are incorporated into daily activities designed to stimulate development of large motor skills in young children</p>	<ul style="list-style-type: none"> -Compu-child -Gymnastics -Community - Service Projects -Chapel presentations -Student of the week recognition Students learn to: <ul style="list-style-type: none"> -Be a good friend -Resolve conflicts -Work together -Demonstrate good manners -Express emotions appropriately
E C 3	<p>Develop literacy awareness</p> <p>Develop language and speaking skills</p> <p>Learn to actively listen</p> <p>Fairy tales and nursery rhymes</p> <p>Uppercase letter recognition</p> <p>Introduction to</p> <p>Name recognition</p> <p>Develop a love of reading</p> <p>Develop fine motor skills</p> <p>Understand the value of books</p> <p>Learn to care for books</p>	<p>Hands-on learning focusing on:</p> <ul style="list-style-type: none"> -Counting and identifying numbers 1-10 -Measuring and graphing skills -Recognize basic shapes and colors -Patterns -Develop one to one correspondence -Group objects into sets -Sequence -Positional words -Sort/Classify 	<p>Science is taught through a hands-on approach with topics including:</p> <ul style="list-style-type: none"> -All about me -5 senses -Body parts -Animals -Plants -Birds and insects -Seasons -Weather -Cooking -Health 	<ul style="list-style-type: none"> -Families, homes and neighbors -Community helpers -Learn about different cultures -Historical Americans -Special Holidays -Citizenship - Environmental print -Geography -Class routine and rules -Manners 	<p>Age appropriate Bible stories which teach Christian principles of obedience, kindness, and sharing.</p> <p>Memorize bi-monthly Bible verses</p> <p>Sing songs about God's world and Jesus</p> <p>Attend and participate in weekly chapel programs</p>	<p>Spanish instruction includes:</p> <p>Spanish vocabulary that parallels curriculum</p> <p>Count in Spanish</p> <p>Recognize some colors in Spanish</p> <p>Cultural awareness</p>	<p>Music class exploring rhythm, singing, and playing instruments</p> <p>Art class explores forms of art and art fundamentals</p> <p>Make connections between art and literacy</p> <p>Daily instruction uses fine arts to reinforce curriculum and help to develop gross and fine motor movement</p> <p>Dramatic Play</p>	<p>*Optional class-</p> <p>Compuchild</p> <p>Develop and understanding that the computer is a tool for learning</p> <p>Age-appropriate software which reinforces all areas of curriculum</p> <p>Use of a computer mouse</p>	<p>Physical Skills are incorporated into daily activities designed to stimulate development of large motor skills in young children</p>	<ul style="list-style-type: none"> -Compu-child -Gymnastics -Community Service Projects -Chapel presentations -Student of the week recognition Students learn to: <ul style="list-style-type: none"> -Be a good friend -Resolve conflicts Work together -Demonstrate good manners -Express emotions appropriately

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Curriculum~ Pre-K 4

Language Arts	Math	Science	Social Studies	Bible	Foreign Language	Fine Arts	Technology	Physical Movement	Additional Opportunities
Benchmark Phonics Curriculum- Upper and lowercase alphabet recognition -Fine-motor and handwriting skills -HB manuscript -Handwriting without Tears curriculum -Phonemic awareness -Literature-based activities Foster love for reading -Listening and speaking skills development -Fairy tales and nursery rhymes -Introduction to sign language	Everyday Math Curriculum- Hands-on learning -patterns -sorting and classifying -counting forward and backwards -numeral and set recognition to 20 -counting to 100 -graphing -one to one correspondence -geometry and spatial sense -measurement -part/whole -right and left -halves -simple addition and subtraction -identifying money -introduction to time	Expand a knowledge of self and other living things, animals and plants -learn about environment through observation and simple experiments -identify what things are made of -observe changes in size, color, position, weather, and sound -solar system -observe and describe properties of rocks, soil, and water -magnets Liquids and solids Group objects as living and non-living	-Cooperation -Follow classroom routine and rules -Participate in classroom jobs -Community -Culture -History -U.S. Presidents -Famous Americans -Geography -Economics- basic needs -Introduction to the globe -Multi-cultural awareness -Manners	Age appropriate Daily Bible stories which teach Christian principles of obedience, kindness, and sharing. Memorize weekly Bible verses Sing songs about God's world and Jesus Attend and participate in weekly chapel programs	Spanish instruction and practice -Numbers -Colors -Body parts -Simple words -Spanish songs -Cultural awareness	Art: -Use of a variety of materials to create original work -Art History- Famous Artists Music: -Participate in classroom music activities, sing simple songs, use classroom instruments -Distinguish among sounds -Respond to various tempos through movement -Listen to different types of famous music -Famous musicians -Express self through Dramatic Play	-Computer skills -use a variety of age appropriate software -begin to use technology terminology such as "mouse" and "keyboard" -Compu-child-optional monthly	Gross motor development (large muscle) -coordination -fitness Fine Motor -develop pincer grasp -self-help -pre-writing -scissor skills -manipulate small parts to toys and puzzles	-Compu-child -Gymnastics -Field Trips -In-house field trip with visitors Social Growth: -Student of the week -emphasis on personal responsibility for work and behavior -Community service projects -Chapel leadership opportunities